

Higher education and competencies for innovation

Connecting higher education, teacher education and schools to advance education for the digital and green transitions

International Peer Learning Workshop (Wednesday 22 November, 14:00 – 16:00 CET)

Zoom Videoconference, click [here](#) to register

About this workshop

The overarching objective of this international peer learning workshop is to identify key lessons on how to establish a more structured connection between higher education, teacher education and schools to advance education for the digital and green transitions. This will be done by building on the findings included in two analytical reports (both forthcoming) on “Higher education support for effective curriculum development in schools” and “Higher education support for teachers and school leaders”, developed by the OECD Higher Education Policy Team.

Learning from experiences in Ireland and internationally, the workshop will examine two questions:

- How can higher education support the integration of digital and green competencies in **initial** teacher education programmes and activities?
- How can science communication contribute to fostering a more **continual** collaboration between teacher education institutions, higher education and school practitioners?

This event is organised by the OECD Higher Education Policy Team, in collaboration with the European Commission and Ireland’s National Forum for the Enhancement of Teaching and Learning in Higher Education. The National Forum operates under the aegis of the Higher Education Authority (HEA) and is responsible for leading and advising on the enhancement of teaching and learning in Irish higher education.

The Education and Innovation Practice Community (EIPC)

This workshop seeks to contribute to international peer learning in the Education and Innovation Practice Community (EIPC), which the European Commission’s Directorate-General for Education, Youth, Sport and Culture (Unit C.1 – *Innovation and EIT*) launched in partnership with the OECD (in late 2022). EIPC is a flagship initiative under the European Commission’s New European Innovation Agenda. Please click [here](#) to join the EIPC network.

For more information, please contact the OECD Higher Education Policy Team (HigherEducation@oecd.org) or the European Commission (EAC-UNITE-C1@ec.europa.eu).

Programme

14:00 – 14:10 *Opening*

- **François Staring**, Analyst, Higher Education Policy, Directorate for Education and Skills, OECD
- **Ross Woods**, Senior Manager, National Forum for the Enhancement of Teaching and Learning in Higher Education, Higher Education Authority (HEA), Ireland

Session 1 – Higher education support for the integration of digital and green competencies in **initial** teacher education

14:10 – 14:20 *Setting the scene: “Impulse presentations” from Ireland*

- **Dr Patricia Kennon**, [Key lessons and challenges on integrating Gender Equality in Initial Teacher Education](#), Maynooth University
- **Dr Aidan Kenny**, Teachers’ Union of Ireland (TUI)

14:20 – 14:50 *International Peer Discussion 1: Higher Education's Role in Supporting the Integration of Education for the Digital and Green Transitions in Initial Teacher Education*

- **Mag Mira Dulle**, Lessons on supporting the integration of digital & green competence frameworks in ITE and school curricula, University of Klagenfurt, Austria
- **Dr Patricia Kennon** (Maynooth University) & **Edel Foster** (Mary Immaculate College), Ireland

Moderation: François Staring, Directorate for Education and Skills, OECD

Rapporteur: Ross Woods, Higher Education Authority (HEA), Ireland

International Peer Discussion 2: Higher Education's Role in Building Research-Practice Partnerships to Support Quality Enhancement in Initial Teacher Education

- **Anja Olsen Moberg** (Norwegian Directorate for Higher Education and Skills) & **Dr Doris Jorde** (University of Oslo), [Lessons from Norway's Centre for Professional Learning in Teacher Education \(ProTed\)](#), Norway
- **Prof Charlotte Holland**, [Institute of Education](#), Dublin City University (DCU), Ireland

Moderation: Andrea-Rosalinde Hofer, Directorate for Education and Skills, OECD

Rapporteur: Ruaidrí Naevyn, Higher Education Authority (HEA), Ireland

14:50 – 15:00 *Plenary reporting*

- **Ross Woods** and **Ruaidrí Naevyn**, Higher Education Authority (HEA), Ireland

Session 2 – Science communication to strengthen the *continual* collaboration between teacher education institutions, higher education and school practice

15:00 – 15:10 *Setting the scene: "Impulse presentations" from Ireland*

- **Dr Katriona O'Sullivan**, [Key lessons and challenges from the STEM Passport for Inclusion](#), Maynooth University (MU)
- **Fergal McCarthy** and **Kathleen O'Brien**, Kinsale Community School

15:10 – 15:40 *International Peer Discussion 3: Supporting Higher Education Institutions with School Engagement, Outreach and Collaboration*

- **Paul Manners**, [Lessons from the National Co-ordinating Centre for Public Engagement \(NCCPE\)](#), United Kingdom
- **Dr Katriona O'Sullivan**, Maynooth University (MU), Ireland

Moderation: Andrea-Rosalinde Hofer, Directorate for Education and Skills, OECD

Rapporteur: Ross Woods, Higher Education Authority (HEA), Ireland

International Peer Discussion 4: Strengthening Higher Education Institutions' Science Communication with Schools through Regional School-Higher Education Partnerships

- **Dr Marek McGann** ([The Teachers' Research Exchange – T-REX](#)) & **Norma O'Brien**, ([Limerick Education Support Centre](#)), Ireland
- **Barbara Evertsen**, [Lessons from Dutch Regional School-Higher Education Networks](#), Netherlands

Moderation: François Staring, Directorate for Education and Skills, OECD

Rapporteur: Ruaidrí Naevyn, Higher Education Authority (HEA), Ireland

15:40 – 15:50 *Plenary reporting*

- **Ross Woods** and **Ruaidrí Naevyn**, Higher Education Authority (HEA), Ireland
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15:50 – 16:00 *Closing*

- **Loredana Lombardi**, Policy Officer, Directorate General for Education, Youth, Sport and Culture (DG EAC, Unit C1 – *Innovation and EIT*), European Commission
 - **Andrea-Rosalinde Hofer**, Analyst, Higher Education Policy, Directorate for Education and Skills, OECD
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