

PERSONAL INFORMATION

Kolympari Tania



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[google scholar](#)

https://www.researchgate.net/Tania_Kolympari

ACADEMIC STUDIES

13/01/2016–19/5/2020

PhD in Pedagogy

Specialised Field: Educational Policy and Assessment in Education

Department of Philosophy, University of Ioannina (Greece)

Grade of PhD thesis: Excellent

25/09/2012–05/06/2015

Master M. Ed), in "Theory, Practise and Educational Assessment"

Department of Philosophy, Pedagogy and Psychology, National and Kapodistrian University of Athens, (Greece)

Grade of degree: 9, 87 (Excellent)

26/02/2014–06/03/2015

Master di Secondo Livello in: "Education and Disability Le Dinamiche Emotivo - Affettive"

Universita Degli Studi Di Roma "Tor Vergata", Roma (Italia)

Identification Number: 48-3838

Grade of degree: 9,43 (Excellent)

18/01/2012–27/01/2015

Bachelor in Primary Education

Department of Primary Education, National and Kapodistrian University of Athens, (Greece)

Grade of degree: 9,44 (Excellent)

1/09/2007-7/07/2011

Bachelor in Early Childhood Education

Department of Early Childhood Education, Aristotle University of Thessaloniki, (Greece)

Grade of degree: 9,57 (Excellent)

ACADEMIC-TEACHING EXPERIENCE

10/2021-today

Adjunct Faculty, Department of Philosophy, University of Ioannina
Acquisition of Academic-Teaching Experience 2021-2022
Scientific Field: «Comparative Pedagogy»

Undergraduate Courses:

- Theory of Educational Organisations
- Comparative Pedagogy
- Sciences of Education II

10/2021-today

Adjunct Faculty, Higher School of Pedagogical and Technological Education
[distance postgraduate program, Pedagogical Training Programme EPPAIK]

Postgraduate Courses:

- Educational Assessment

1/10/2020-31/08/2021

Adjunct Faculty, Department of Primary Education, University of Crete.
Acquisition of Academic-Teaching Experience, 2020-2021
Scientific Field: «Methodology of Research and Assessment»

Undergraduate Courses:

- Educational Evaluation and School Effectiveness
- Introduction to Research Methodology in Educational Sciences
- Assessment and Measurement in Preschool Education

PROFESSIONAL EXPERIENCE

01/09/2020-today

Teacher in Primary Education [PE70]
Ministry of Education

01/09/2015–31/8/2018

Teacher in Private Primary Education [PE70]
Kantas School, Athens (Ελλάδα)

17/10/2011–28/02/2013

Professor of Pedagogy
Private Vocational Training Institute, Athens (Greece)

LANGUAGES

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
Certificate of Proficiency in English ECPE - MICHIGAN					
Italian	C2	C2	C2	C2	C2
Master di Secondo Livello Universita Degli Studi di Roma "Tor Vergata", Italia					

Scholarships, honours and awards

- 2016 – 2019** Scholarship for PhD, State Scholarship Foundation of Greece (IKY)
- 2014** Honour for best performance in the Master “Educational Assessment”, National and Kapodistrian University of Athens.
- 2010-2011** Financial Prize for best performance in the 4th year of study in Bachelor of Early Childhood Education, State Scholarship Foundation of Greece (IKY)
- 2011** Honour and Award for excellence in Bachelor “Early Childhood Education”, State Scholarship Foundation of Greece (IKY)
- 2008-2009** Scholarship for best performance in the 1th year of study in Bachelor “Early Childhood Education”, State Scholarship Foundation of Greece (IKY)

Publications

Book

Kolympari T. (2021). *Educational policy and evaluation of teachers' work (1974-2014). The contribution of the teachers' unions DOE-OLME*. Athens: Grigoris_ ISBN 978-960-612-347-4.

Chapters in Books

Kolympari T. (2021). The students' right to learn and the peculiar dismantling of the evaluation of the educational project. In Ch. Zagos & T. Thanos (eds.). *Society, Politics and Education. Sociology of Education and Educational Policy, Research sections*. Athens: Pedio. ISBN 978-960-635-357-4

Papakonstantinou, P. & **Kolympari, T.** (in press). The evaluation of teachers' work and the administration in the service of educational populism. In A. Papadopoulou, A. Chalkiadaki & T. Kolympari (eds.). *Assessment in the school of the future. Theoretical approaches and research sections*. Thessaloniki: Kyriakidis

Edited Volumes

[in press]

Papadopoulou, A. Xalkiadaki, A. & **Kolympari, T.** (Eds.). *Assessment in the school of the future. Theoretical approaches and research sections*. Thessaloniki: Kyriakidis

Publications in Scientific Journals

- **Kolympari, T.** (in press). Modes of institutional changes and ideas: a historical comparative analysis of evaluation reforms in Greece [submitted to *Comparative Studies* Journal]
- Hatziconstantis, C. & **Kolympari, T.** (2021). School climate in international school settings: differences in teacher perceptions among international and domestic-oriented departments. *International Journal of Leadership in Education*, V. 24 (1), pp. 108-125. DOI: 10.1080/13603124.2019.1623916
- **Kolympari T.**, Papadopoulou A. & Xalkiadaki A. (2020). Greek education policy in times of memoranda: the case of teacher and school's evaluation. *Επιστήμες Αγωγής*. 3, 216-232. ISSN 1109-8740.

- Papakonstantinou, P. & **Kolympari, T.** (2019) A bone of contention: teacher evaluation system in Greece. *International Journal of Management in Education*, Vol. 13 (1), pp.40-58. DOI: 10.1504/IJMIE.2019.096475
- **Kolympari, T.** (2017) Educational policy about the integration of refugee population into public compulsory education. *Researchers' Tribune*, Jean Monnet European Center of Excellence, National and Kapodistrian University of Athens
<https://jmce.gr/portal/publications/researchers/european-governance-migration/>
- Papakonstantinou, P. & **Kolympari, T.** (2017). Evaluation of teachers' work in the technocratic policy nets, *New Paideia*, 163, pp. 23-48. ISSN 1105-4255.
- **Kolympari, T.** & Hatziconstantis, Ch. (2016). The Programme for International Students Assessment (PISA): Structure, Implementation, Evaluation, *New Paideia*, 160, pp. 71-78. ISSN 1105-4255
- Hatziconstantis, Ch. & **Kolympari, T.** (2016). Students Perceptions Regarding the Efficiency of Academic Service Learning (ASL): Using Mixed Content Analysis to Examine the Effectiveness of the International Baccalaureate (IB) CAS programme. *Journal of Research in International Education*, Vol. 15 (3) 181-195. <https://doi.org/10.1177/1475240916668074>
- **Kolympari, T.** & Hatziconstantis, Ch. (2016). Internal evaluation in the context of school unit. *Erkyna Inspection of Educational – Scientific Issues*, Vol 8, 118-131, ISSN 2241-8393.
https://erkyna.gr/e_docs/periodiko/teyxos/teyxos-8-%288-2016%29.pdf

Publications in Conference

- 13-15 May 2022 **Kolympari T.** (2022). **Comparative analysis of the methods of teachers' performance evaluation in centralized and decentralized systems: indicative examples from European Union countries.** International Scientific Conference "Education in the 21st Century: Contemporary Challenges and Concerns". University of Ioannina, Ioannina.
- 13-15 May 2022 Noutsos, G. & **Kolympari, T.** (2022). **Conceptual analysis of the legal and theoretical framework of the schools' self-evaluation in Greece.** International Scientific Conference "Education in the 21st Century: Contemporary Challenges and Concerns". University of Ioannina, Ioannina.
- 19 March 2022 Scientific Meeting of Hellenic Association of Educational Assessment: «Internal evaluation of a school units: Action planning and evaluation of its functions», Higher School of Pedagogical and Technological Education, Athens

Kolympari, T.

Title of Presentation: **"The implementation of schools' self-assessment in Greece: challenges, priorities and opportunities in modern historical context"**

- 2-4 October 2020 **Kolympari T. (2020). The students' right to learn and the peculiar dismantling of the evaluation of the educational project.** Proceedings of the 4th Panhellenic Conference on the Sociology of Education: "Human Rights and Education: Xenophobia, Homophobia, School Violence, Unified Education". University of Ioannina, Ioannina. ISBN: 978-960-233-252-8 [Book of Summaries]
- 29 November-1 December 2019 Papadopoulou, A., Xalkiadaki, A. & **Kolympari, T.** (2019). **The school Principal evaluation in the democratic school context.** Proceedings of the 16th International Conference of the Hellenic Education Society: «*The School in Democracy and Democracy to School*». University of Thessaly, Volos [Book of Summaries].
- 20 September 2019 Scientific Meeting of Hellenic Association of Educational Assessment: «Educational Assessment: "Theoretical approaches and the Australian education evaluation system" Higher School of Pedagogical and Technological Education, Athens
- Papadopoulou, A., **Kolympari, T.** Xalkiadaki, A. & Karagianni, E.
Title of Presentation: **The Evaluation system of school Principal of the Primary and Secondary Education in Greece.**
- 7-9 December 2018 **Kolympari, T.,** Papadopoulou, A. & Xalkiadaki, A. (2018). **Financial Crisis and the Evaluation of Educational Project: High demand, low efficiency.** Proceedings of the 1st International Scientific Conference: «Management of Educational Units & Organization of Education», Department of Business Administration, Alexandreio Technological Educational Institute of Thessaloniki, Vellidio Congress Centre, Thessaloniki, pp. 607-613. ISBN: 978-960-287-162-1
- 20-22 April 2018 **Kolympari, T.** (2018). **The transformation of teaching into a career profession: the educational policy for teacher evaluation and new standards of professional behavior.** Proceedings of the 3th Panhellenic Conference, EKEDISY: «*Education at the 21st century: Seeking innovation, art, creativity*», School of Moraitis, Athens, vol. B', pp. 123-132. ISBN: 978-618-83517-6-9
- 2 December 2017 Scientific Meeting of Hellenic Association of Educational Assessment: «Self-assessment of School Unit», Higher School of Pedagogical and Technological Education, Athens
- Kolympari, T.**
Title of Presentation: **"School units as a learning organisation and their self-assessment"**
- 28 March 2017 Scientific Meeting of the 18th District of Primary Education of Attica.
- Kolympari, T.**
Title of Presentation: **"Alternative forms of assessment of student performance: the example of descriptive assessment."**

- 28-29 May 2016 **Kolympari, T. (2016). The discussion on the evaluation of teachers' work in international and European educational discourse: reading codes and ideological frameworks.** Proceedings of the 1st Scientific Conference of the Hellenic Association for Educational Assessment: «School Units' and teachers' evaluation: current trends, dilemmas and perspectives», Harokopio University, Athens. *Hellenic Association for Educational Assessment*, vol. 1, pp. 287-298.
- 13-15 May 2016 **Kolympari T. & Ktenidou, D. (2016). Mechanisms of frames, practices and perspectives of inclusive education: The case of the Roma student population.** Proceedings of the 1st Panhellenic Educational Conference: «Society and School: A relationship under negotiation», Regional Directorate of Primary and Secondary Education of Crete, Crete, vol A', pp. 398-405. ISBN (e-book vol A'): 978-618-82615-7-0
- 26-28 February 2016 **Kolympari, T. & Hatziconstantis, Ch. (2016). Relations and Climate in the school unit: Empirical study of perceptions by school level,** Proceedings of the 3rd Scientific Conference of the Association of School Counsellors in Greece: *Prospects for a modern and democratic school*, Faculty of Philosophy, University of Athens, vol B, pp. 106-115
- 11-13 Μαΐου 2012 **Kolympari, T. (2012). The feedback in the early childhood education: three case studies.** Proceedings of the PanHellenic Conference with International Participation: «The Quality in Education: Trends and Prospects», Department of Primary Education, University of Athens, vol B' pp. 689-697. ISBN 978-960-466-113-8.

Research Project-Lectures

- 1/1/2021-31/12/2021 **Participation in Research Project - Teachers' Federation of Greece**
Under the scientific responsibility of S. Bouzakis, I. Betsas, C. Tzikas & D. Charalambous.
- Title of Project: «The history of Teachers' Federation of Greece, 1922-2022»
- 2019
[in progress] **Participation in Research Project - Center for Educational Policy Development G.S.E.E.**
- Under the scientific responsibility M. Koutouzis
- Title of Project: The leakage in Second Chance Schools (with the approval of the Ministry of Education)
- March 2019 **Participation in Scientific Programme «Pedagogical Innovation II», Faber, Ισπανία.**
Lecture on a topic: modern educational policies in Europe for the administration and evaluation of schools
- November 2017 **Lecture into Master Programme «Sciences of Education» Department of Philosophy, Pedagogy and Psychology, University of Ioannina**
- Title of Lecture: «The teachers' and educational projet evaluation system in Greece: The historical context»

Committees of Conference Proceedings

12-14 October 2018

- Participation in the Judgment Committee at the 4th International Conference for the Promotion of Educational Innovation (EEPEK), TEI of Thessaly-Larissa

13-15 October 2017

- Participation in the Judgment Committee at the 3rd International Conference for the Promotion of Educational Innovation (EEPEK), TEI of Thessaly-Larissa

17-29 April 2018

- Participation in the Judgment Committee at the 4th International Scientific Conference: « Democracy, rights and inequalities in times of crisis. Challenges in the field of research and education» Institute of Humanities and Social Sciences I.A.K.E., Heraklion, Crete.

5-7 May 2017

- Participation in the Judgment Committee at the 3rd Panhellenic Scientific Conference with International Participation: «Humanities, Education, Society and Political Education» Institute of Humanities and Social Sciences I.A.K.E., Heraklion, Crete

13-15 May 2016

- Participation in the Judgment Committee at the 1st Panhellenic Educational Conference: «Society and School: A relationship under negotiation», Regional Directorate of Primary and Secondary Education of Crete.

Other Activities

- Founding Member of the scientific association "**Hellenic Society for Educational Evaluation**", ATHENS.
- Member of the Scientific Association of Adult Education Member of the Hellenic Society of Education Historians.
- Reviewer in international scientific journals:
 - International Journal of Leadership in Education
 - International Journal of Management in Education.