

KONSTANTINOS GKARAVELAS

CURRICULUM VITAE

PERSONAL INFORMATIONS

Date of Birth: 10.11.1974

Marital status: Married, father of two children

Work address: Department of Philosophy
School of Philosophy
University Campus of Ioannina
45110 Dourouti Ioannina, Greece

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Present position: Assistant Professor in Pedagogy and Language Didactics,
Department of Philosophy, University of Ioannina

STUDIES

1996: Bachelor in German Language and Literature, Department of German Language and Literature, Aristotele University of Thessaloniki, Thessaloniki, Greece.

2001: Master in Language and Communication Sciences (specialization: Language Didactics). Interdepartmental Master Program of the Departments of French, German and Italian Language and Literature and the Department of Computer Engineering, Aristotele University of Thessaloniki, Thessaloniki, Greece.

2010: PhD, Department of Philosophy, Education and Psychology Studies, University of Ioannina, Ioannina, Greece. Title of PhD thesis: "Language teaching in the compulsory education: Communicative competence and written language"

SEMINARS

1. November 1996 - Mai 1997: "Didactics and Methodology of German as a foreign language". Goethe Institute, Thessaloniki, Greece. (60 hours)
2. November 2012 - Mai 2013: "Design and development of online courses». Aegean University, Rhodos, Greece. (150 hours)
3. 7/1/2013 – 17/3/2013: "Methods of analysis in the social and education sciences". Aegean University, Rhodos, Greece. (60 hours). Objects:

- Descriptive Statistics using SPSS
 - Inductive statistics using SPSS
4. 18/01/2015 – 22/01/2015: “Finnish Lessons for EU schools”. Eekhoutcentrum, Joensuu, Finland. (22,5 hours – with Europass)
 5. 12/12/2015 – 21/02/2015: «Open and Distance Education», Greek Open University.
 6. 12/12/2015 – 21/02/2015: «Information and Communication Technologies (ICT), Greek Open University».

PROFESSIONAL EXPERIENCE

1. 2003-2014: German Language Oral Production Examiner for the State Certificate of Language Proficiency
2. 1999-2001: Teaching of German Language at private foreign language schools in Ioannina, Greece.
3. 2000-2001: Teaching of German Language at the Tourism Personnel Section of the Second Public Institute of Occupational Training in Ioannina, Greece.
4. 01.09.2001-21.08.2008: Teaching German as a foreign language at the Private School (Gymnasium¹-Lyceum²) "Dodonea Ekpaideftiria" Dionysus 4 Stavraki, Ioannina, Greece (info@dodonea.gr).
5. 21.08.2008-15.10.2017: Teaching German at Greek public secondary schools (Gymnasium -Lyceum).
6. 16/10 / 2017-02 / 12/2020 Laboratory Teaching Staff (Government Gazette: 993 / 9.10.2017) at the Department of Philosophy, Pedagogy and Psychology, University of Ioannina in the subject of Pedagogy (Government Gazette: 167 / B / 26-01-2018).
7. 02/12/2020 et seq.: Assistant Professor in Pedagogy and Language Teaching, in the Department of Philosophy, University of Ioannina (Government Gazette: 1924 / 27.11.2020).

TEACHING-UNDERGRADUATE LEVEL

1. **TEI OF EPIRUS** (Laboratory (until 2010) and Scientific Associate with hourly pay).
Courses:
 - ✓ 1999-2000: Department of Nursing: German Language
 - ✓ 2004-2005, 2008-2009: Foreign Language Centers of TEI OF EPIRUS in Arta and Ioannina: German Language

¹ Middle School

² High School

- ✓ 2005-2013: Department of Applied Foreign Languages in Management and Commerce, School of Management & Economics of TEI OF EPIRUS: "German A'", "German B'" and "German C'". At the same time, I was a supervisor in the dissertations of students of the department.
- ✓ 2013-2014: Department of Business Administration of TEI OF EPIRUS: "Negotiations in a Business Environment"

2. SCHOOL OF EDUCATIONAL AND TECHNOLOGICAL EDUCATION (ASPAITE), in Ioannina (Scientific Associate with hourly pay). Courses:

- ✓ 03/11/2014 to 13/02/2015: Educational Evaluation
- ✓ 23/02/2015 to 05/06/2015: Teaching of Specialty Courses
- ✓ 24/11/2016 to 03/03/2017: Educational Evaluation
- ✓ 06/03/2017 to 23/06/2017): Teaching Specialty Courses
- ✓ 01/10/2019 to 31/01/2020: Teaching Methodology
- ✓ 03/02/2020 to 30/04/2020): Teaching of Specialty Courses

3. UNIVERSITY OF IOANNINA

A. 16/10/2017-02/12/2020 Department of Philosophy, Pedagogy and Psychology (Laboratory Teaching Staff). Courses:

- ✓ Language Teaching: The Language Lesson in Secondary Education: Theory and Practice of Teaching
- ✓ Didactics of History
- ✓ History of Education II: Educational Demoticism
- ✓ An introduction to Pedagogy: Pedagogical Ideas and Education
- ✓ Teaching Greek as a second / foreign Language
- ✓ Theories of Teaching
- ✓ Teacher Education and Training
- ✓ Organization and Administration of the educational System
- ✓ Language and Society: Sociolinguistic Dimensions in Education

B. 02/12/2020 etc. Department of Philosophy (Assistant Professor).

Courses:

- ✓ Language Didactics
- ✓ An introduction to Pedagogy: Pedagogical Ideas and Education
- ✓ Teaching Greek as a second / foreign Language
- ✓ Language and Society: Sociolinguistic Dimensions in Education
- ✓ An introduction to Didactic / Methodology

TEACHING-POSTGRADUATE LEVEL

1. GREEK OPEN UNIVERSITY (Cooperating Teaching Staff)

A. 01/10/2014 - 31/07/2015, 01/10/2015 - 31/07/2016 and 10/10/2017 - 31/07/2018: Associate scientific staff at the postgraduate distance-learning

program Postgraduate Specialization of German Language Teachers (GER), Greek Open University, Patra, Greece. Responsibilities:

- The supervising of Master Theses (5 Master Theses)
- The teaching of GER51: Written Communication in German Language. (10/10/2017 - 31/07/2018)

B. 01/10/2018 - 31/07/2019, 01/10/2019 - 31/07/2020, 01/10/2020 - 31/07/2021, 26/11/2021 - 28/02/2022: Associate scientific staff at the postgraduate distance-learning program Postgraduate Specialization in Linguistic for Teachers (ADE), Greek Open University, Patra, Greece. Responsibilities:

- The teaching of ADE61: Sociolinguistics for Teachers (01/10/2018 - 31/07/2019, 01/10/2019 - 31/07/2020)
- The supervising of Master Theses (10 Master Theses).

C. 01/03/2021 - 31/07/2021, 01/10/2021 - 28/02/2022: Associate scientific staff at the postgraduate distance-learning program [ETA] Education and Technologies in distance teaching and learning systems-sciences of the education of the School of Humanities. Responsibilities: Course teaching [ETA52] The teaching material and the planning of teaching and learning

2. EUROPEAN UNIVERSITY OF CYPRUS

20/10/2015 - 31/12/2017: Associate scientific staff at the postgraduate distance-learning program for Special (Inclusive) Education, Department of Education Sciences, European University of Cyprus, Nicosia, Cyprus, with responsibility the supervising of Master Theses.

3. UNIVERSITY OF IOANNINA

A. 23.12.2020: Three-hour lecture entitled "Bilingualism and bilingual Education" in the Postgraduate Program "Education Sciences" of the Department of Philosophy, University of Ioannina in the course "Theories of Intercultural Education.

B. Winter Semester 2021/22: Co-teaching of the course "Psychological Dimensions in Learning" in the Postgraduate Program "Educational Sciences" of the Department of Philosophy with Professor Luciana Benincasa

C. Supervisor of Master Theses (Two Master Theses in 2021)

TRAINING PROJECTS FOR PRIMARY AND SECONDARY EDUCATION TEACHING STAFF

A. TRAINING OF NEWLY APPOINTED-DEPUTY TEACHERS

1. 28/11/2010: Participation as a trainer in the training of newly appointed foreign language teachers in Preveza, Greece. Title of the lecture: "Use and utilization of Information and Communication Technologies (ICT) in foreign language teaching. A Sample of Teaching»
 2. 11/12/2010 - 13/12/2010: Participation as a trainer in the training of substitute foreign language teachers in Preveza and Corfu. Title of the lecture: "Exemplary teaching in foreign language teaching"
- B. CENTER OF ACADEMIC RESEARCH AND STUDIES (CEARS): 15.07.2014 - 31.12.2017: Scientific associate of the Center of Academic Research and Studies (CEARS), Patra, Greece and Academic responsible of the seminar entitled "Lesson Plan for Language Courses: Practical Suggestions" conducted by the method of distance learning (E-learning).
- C. Association of Philologists of Kozani: 24.02.2021 Online - Lecture, on: "THE YOUNG LANGUAGE CODE AND ITS USE IN EDUCATION"
- D. KEDIVIM UNIVERSITY OF IOANNINA: 27.09.2021-29.04.2022: Academically responsible for the seminar entitled Teaching Greek as a Second / Foreign Language conducted by the method of distance learning.
- E. UNIVERSITY OF PELOPONNESE: March-June 2021: Trainer in the training program entitled: "Accelerated Training of Teachers in Distance Education". Duration of training: 20 Hours.

RESEARCH PROJECTS

1. 14/02 - 31/03/2008: Participation in the program "Detection of social needs for language certification for special use of language" funded by the Greek Ministry of Education and co-funded by the European Commission. Aristoteles University of Thessaloniki (Scientific coordinator, prof. Koiliari Angeliki). Responsibilities: data collection.
2. 13/3/2012 - 31/05/2012, 01/06/2012 - 31/08/2012, 01/09/2012 - 30/11/2012, 01/12/2012 - 31/3/2013, 01/04/2013 - 31/05/2013, 01/11/2013 - 31/12/2013, 29/05/2014 - 31/05/2014, 01/06/2014 - 31/08/2014: Participation in the Project "Education of Roma Children" as a Research Fellow. Responsibilities:
 - a) The development of appropriate monitoring and assessment language tools for the Evaluation of the progress of 4–16-years-old students (the tests are in Greek-some of the language tests are on the site of the Laboratory for the Study and Research of Didactics and Evaluation of Language, Department of Philosophy, Education and Psychology Studies, University of Ioannina.
 - b. Monitoring and evaluation of the data collection process.

The program was implemented by the Center for Intercultural Education of the National and Kapodistrian University of Athens in collaboration with the Ministry of Education and other Greek Universities. The project has been co-financed by the Operational Program "Education and Lifelong Learning" 2007-2013 and National Resources.

3. Scientific coordinator for the University of Ioannina for the project titled *International Teaching Clinic Network*, which is being conducted within the framework of the ERASMUS+ research program. The project duration is 3 years. Program start date: 01/09/2023. Besides the University of Ioannina, the project involves the University of Vienna, the University of Regensburg, the Autonomous University of Barcelona, and the University of Agricultural and Environmental Education of Vienna.
4. Scientific coordinator for the University of Ioannina for the project titled *Mapping of Barriers and Facilitators for Addressing Problems in Communication, Swallowing, and Mobility in Persons at Risk of Poverty during Early Development and Advanced Age (MAP CoSMo)*, which is being conducted within the framework of the H.F.R.I. (Hellenic Foundation for Research and Innovation) research program. The project duration is 24 months. Program start date: 01/09/2023. Besides the University of Ioannina, the project involves the University of Patras, the National and Kapodistrian University of Athens, the University of Macedonia, and the University of the Peloponnese.

PUBLICATIONS

PhD

Gkaravelas K. (2010). *Language Teaching in the Compulsory Education: Communicative Competence and Written Language*, University of Ioannina (has been published as an E-book in the German publishing house GRIN (http://www.grin.com/search?searchstring=Gkaravelas&product=ebook&source_type=document- ISBN: 978-3-668-03105-0)

Book

Gkaravelas K., (2019). *Language Teaching in Greek Public Compulsory Education: Sociolinguistic Differences and Communication Competence*. Athens: Gutenberg. (ISBN:978-960-01-2040-0)

E-book

Gkaravelas K. / Plakalis K. (2015). *Experiences from the Finnish Educational System*. Munich: GRIN. (E-Book: <http://www.grin.com/el/e-book/308689/empiries-apo-to-filandiko-ekpaideftiko-systima>) (ISBN: 978-3-668-07546-7) (In Greek).

Articles in peer-reviewed journals

1. Gkaravelas K. (2011). The communication competence of students, who are at the end of the compulsory education: The case of the competence of written texts. *Nea Paideia*, issue 138, pp. 84-94, ISBN: 11054255. (In Greek)

2. Gkaravelas K. (2011). The contribution of role-play to the communication skills of students of a foreign language. *Epitheorisi Ekpaideftikon Thematon*, issue 17, pp. 155-169, ISSN, 1109-284X. (In Greek)

(<http://www.pi-schools.gr/publications/epitheorisi/teyxos17/>)

This article is included in the suggested study material in the course Teaching Greek as a Second / Foreign Language to Children of the postgraduate program entitled: "Teaching Greek as a Second / Foreign Language" at the University of Nicosia. (https://www.unic.ac.cy//ECTS_Syllabi/TGSOL-522D.pdf).

4. Gkaravelas K. (2012). The Competence of Greek High School Students at the End of Compulsory Education in Language Use. *Language Teaching and Research*. 6th issue 2012, pp. 1082-1087 (November 2012). ISBN: 9781444336108.

(<http://www.academypublisher.com/iltr/vol03/no06/iltr0306.pdf>)

5. Garavelas K. (2014). The existence of complex creative cognitive actions in foreign language textbooks: The case of Deutsch ein Hit! 1. *Nea Paideia*, issue 150, pp. 99-112. ISBN: 11054255 (In Greek).

This article was republished in "Aktuell" magazine issue 37, pp. 9-16 in November 2014.

6. Chita A. & Gkaravelas K. (2014). Foreign language in the workplace: Linguistic requirements in the Greek public administration. *International Journal of Language, Translation and Intercultural Communication*". 1o special issue (Vol 1, No 1) "Migration and Diaspora". ISBN: 0521785707. (<http://ejournals.epublishing.ekt.gr/index.php/latic/article/view/2737>).

7. Gkaravelas K. (2016). Thoughts on Language Teaching through a comparison of the Educational Systems of Greece and Finland. *Educircle*, volume 4, issue 2/2016, pp. 95-108. (August 2016), ISBN: 978-618-83652-1-6. (In Greek)

(<http://www.educircle.gr/periodiko/index.php/tomos-4-teyxos-2-2016>).

8. Lampadari I. & Gkaravelas K. (2018). Co-education of students with autism spectrum disorders: Experience, Knowledge and Attitudes of Secondary Education teachers. *Theory and Research in Educational Sciences*, issue 29, pp. 7-32. (March 2018). ISSN: 2407-9669. (In Greek)

(<http://periodiko.inpatra.gr/issue/issue29/>).

9. Koutousi A. & Gkaravelas K. (2018). The attitudes of primary education teachers based on gender, for the integration of bilingual students in the Public Primary Schools of Attica. In the thematic volume Intercultural Education and Greek as a second or foreign language of the magazine "*Theory and Research in Educational Sciences*", issue 31, pp. 45-58. (May 2018). ISSN: 2407-9669. (In Greek) (<http://periodiko.inpatra.gr/issue/issue31/>)

AFTER MY ELECTION (26/05/2020)

10. Koutroumba E. & Gkaravelas K., 2020. The Construction of Identities in School Textbooks: A Case Study in the School Textbook of the Lyceum. *Neos Paidagogos*, issue 21, pp. 95-108. ISSN: 2241-6781. (In Greek)

http://neospaidagogos.online/files/21_Teyxos_Neou_Paidagogou_Noemvrios_2020.pdf)

11. Tsioni V. & Gkaravelas K. (2020). The Theatrical Play in the Teaching of Children with Special Educational Needs in Primary Education: Teachers' Views on Their Training "Modern Society, Education & Mental Health" (December 2020), issue 6, pages 368-376. (ISSN: 1791 597X). (In Greek) <https://psychologiagr.com/wp-content/uploads/2021/01/PER-SKEPSY-TEYXOS-6.pdf>.
12. Rapti M. & Gkaravelas K. (2021). Language Education as a critical attitude towards advertising discourse. *Modern Society Education and Mental Health (SKEPSY)*. Vol 10, pp. 79-91. (ISSN: 1791 597X) https://psychologiagr.com/wp-content/uploads/2022/01/SKEPSY_teyxos-10_Book-3.pdf.
13. Gkaravelas K., Sevi A. & Lagou V. (2021). Infrastructure and Teaching: University Students' impressions on completion of their internship in Greek public schools. *International Journal of Education*. Vol. 13, No. 4., pp. 119-136. ISSN 1948-5476. DOI: <https://doi.org/10.5296/ije.v13i4.19200>
14. Mathioudaki K. & Gkaravelas K. (2022). Critical Literacy through WebQuests in foreign language teaching: A case study. *The International Journal of Literacies*. Vol. 29, issue 1, pp. 11-25. ISSN: 2327-0136 (Print), ISSN: 2327-266X (Online), DOI: <https://doi.org/10.18848/2327-0136/CGP/v29i01/11-25>.
15. Mathioudaki, K., & Gkaravelas, K. (2023). Critical literacy through Information and Communication Technologies in the primary educational systems of Spain and Switzerland: A comparative study based on the example of WebQuests. *International Journal of Educational Innovation and Research*, 2(1), 47–58. (<https://doi.org/10.31949/ijeir.v2i1.3461>)
16. Gkaravelas K., Sevi A. & Lagou V. (Υπό έκδοση). Students' impressions after practical training (observation) in Greek Secondary School classes: the pedagogical climate in the classroom. *Learning and Teaching*. Melbourne: James Nicolas Publishers.
17. Raberger J, Gkaravelas K, Froehlich DE. Empowering Educators: The Impact of Reverse Mentoring on Developing Scientific Mindset and Research Skills. *Education Sciences*. 2024; 14(9):993. <https://doi.org/10.3390/educsci14090993>
<https://www.mdpi.com/2227-7102/14/9/993>

Articles in Proceedings of International and National Conferences

1. Gkaravelas K. (2008). The use of teaching games in foreign language teaching in higher education: The case of role-playing games. In S. Vlachopoulos & T. Gogas (eds). *The Teaching of Foreign Languages in higher education*. Proceedings of the 2nd International Conference, Ioannina, Aristotle, pp. 207-216.
2. Gkaravelas K. (2008). Communicative ability as presented through factual knowledge when reading written texts. In Georgogiannis P. (ed.). *New Educational Material of the Ministry of Education - Evaluation and Administration of Primary and Secondary Education*, vol. 1, Patras, pp. 524-531.

3. Gkaravelas K. (2009). Communication Skills in Writing Comprehension: A Qualitative Approach. In K.E.E., 2009. *Analysis of the mistakes of the students of the Gymnasium - Lyceum - Analysis of the written speech of the students of the Primary Education*. Proceedings of the International Conference. Athens, pp. 78-87.
4. Gkaravelas K. (2009). Differences in performance in understanding everyday written texts between students who are at the end of compulsory education. In Karasimos, Vlachos, Dimela, Giakoumelou, Koutsoukos, Pavlaku & Bougonikolou. *Proceedings*. Patras, pp. 261-271.
5. Gkaravelas K. (2011). The communication ability of bilingual students when reading written texts. In Georgogiannis P. (ed.), 2011. *Intercultural Education - Immigration - Conflict Management and Pedagogy of the Republic*. Volume 1. Patras, pp. 120-132.
6. Gkaravelas K. & Florou Ai. (2011). Code selection: The case of bilingual-multilingual students. Georgogiannis P. (ed.). *Education Administration and Intercultural Reality*, Patra, volume 2, pp. 215-223.
7. Gkaravelas K. & Christou Th. (2012). WebQuests in teaching Greek as a second or foreign language: A teaching proposal. In Georgogiannis P. (ed.). *Interculturalism, Administration of Education, Economic Crisis and Greek as a Foreign Language*, Patras, volume 2, pp. 181-192.
8. Gkaravelas K. (2013). The linguistic diversity within a communicative language course: a theoretical approach. In Albanian Organization for Quality. *Standardization, Prototypes and Quality: a Means of Balkan Countries' Collaboration*", 9th International Conference. Tirana, pp. 479-487.
9. Gkaravelas K. (2015). The effect of social status on the understanding of everyday written texts in students who are at the end of the compulsory education. In Androulakis G. (ed.). *The geographical and social varieties of the Modern Greek Language and their presence in education*, Proceedings of the Linguistic Conference "4th Tzartania", Volos: Laboratory for the Study, Teaching and Dissemination of the Greek Language.
10. Gkaravelas K. (2018). The relationship of the Residence of Students at the End of Compulsory Education with the Understanding of daily written Texts. In Malafantis, K. / Th. Bakas. *Hellenic Pedagogical & Educational Research*, 8th Panhellenic Conference of the Hellenic Pedagogical Society, Proceedings of the Conference, volume A. Athens: Interaction, p.p. 955-965.
11. Gkaravelas K. & Sevi A. (2018). Utilizing Web Exploration in Language Teaching in Secondary Education: The Example of Teaching Grammar Phenomena. In Koltsakis PE, Salonikidis MI (ed.). *Utilization of Information and Communication Technologies in Teaching Practice*, Conference Proceedings, Thessaloniki, volume DG, pp. 202-214.

AFTER MY ELECTION (26/05/2020)

12. Gkaravelas K. (2020). Linguistic Diversity in the Language Course in High School: The Case of DG High School Textbook. In Sophocles Sp./Ev. Charalambous, (ed.). *Literacy and Modern Society: Identities, Texts,*

Institutions. Proceedings of the Conference, Nicosia, pp. 76-90. ISBN: 978-9963-0-9202-4.

13. Diamantopoulou Ev. & Gkaravelas K., (2022). The majority identity through the narrative speech of the refugees and its pedagogical utilization in language teaching. In Hambilomatis P. (ed.). *The Management of Culture as a Reserve of Education and Development in Modern Society*, Conference Proceedings, Arta, volume B, pp. 123-135, ISBN: 978-618-86063-1-9.

13. Rapti M. & Garavelas K., (In Press). The Representation of Geographical Variety in Television Discourse and Its Educational Utilization in Language Teaching: The Case of the TV Series "To soi sou". 6th International Conference Crossroads of Languages and Cultures (CLC6): Plurilingualism, Variation, Spaces of Literacy. Proceedings of the international conference organized by the University of Cyprus and the Open University of Cyprus.

14. Manousou E., Koutsoumba M., Vavouras Th., Garavelas K., Gotzos D., Matos A., Pagge A., Paxinou E., (2023). Collaborative Learning in Distance Education: The Case of Assessment Activities in the Postgraduate Course ETH52 at HOU. In Lionarakis A., Manousou E. (Eds.), *Proceedings of the 12th Conference on Open & Distance Education: Distance and Conventional Education in the Digital Era*, Volume 1, Athens, pp. 250-270. ISBN: 978-618-5335-19-9.

<https://eproceedings.epublishing.ekt.gr/index.php/openedu/issue/view/223>

Oral Presentations

1. 2006, May 27, Ioannina

3rd Annual Linguistics Meeting organized by the Department of Linguistics of the Department of Philology of the University of Ioannina, entitled: "The choice of code for bilingual (or multilingual) students in the Greek Primary School."

2. 2011, 25-28 May, Thessaloniki

International Conference entitled: "Languages and Cultures in (Interaction)" organized by the Department of German Language and Literature of the Aristotle University of Thessaloniki, entitled: "The existence of complex creative cognitive actions in foreign language textbooks: The case of Deutsch ein Hit! 1"

3. 2012, 23-25 November: "Web Quests in Language Teaching: Integrating content and language through technology. A proposal." in collaboration with Ms. Prentza Alexandra, in the 15th International congress entitled "Cross-curricular Approaches to Language Education". Greek Society for Applied Linguistics, Thessaloniki, Greece.

4. 2013, October 3-5. Igoumenitsa

In collaboration with Ms. Hita Anna at the 5th International Adriatic-Ionian Conference entitled "Migration and Diaspora" held by the TEI of Epirus. The announcement is entitled: "Foreign language in the workplace: Linguistic requirements in the Greek public administration".

5. 2015, 16 June: "Finnish Lessons for EU schools" (in Greek) in collaboration with Mr. Plakalis Konstantinos, in the conference entitled "EU Projects in Education". Educational Administration of Epirus, Ioannina, Greece.

6. 2018, September 23, Athens

"Using the internet in language teaching: the example of web exploration". At the anniversary Meeting for the 20 years of Operation of the Postgraduate Programs in English as a Foreign / International Language Teaching, in French as a Foreign Language Teaching, and in German as a Foreign Language Teaching at the Hellenic Open University, Athens. Besides, I participated in a Panel on the topic: Possibilities of implementing the principles of the Unified Curriculum for foreign languages through the integration of open learning and digital technologies in the foreign language course.

6. 24-25 Νοεμβρίου 2022, Salzburg, Αυστρία

Ανακοίνωση στο διεθνές συνέδριο με τίτλο "Digital Citizenship, Digital Wilds and Language Learning & Teaching". Η ανακοίνωση έχει ως τίτλο: "Einstellungen auszubildender Lehrkräfte zum Einsatz neuer Technologien im Unterricht von Griechisch als Zweit- oder Fremdsprache." Ξ3

7.

26 - 27 August 2024 - Emerging Researchers' Conference

27 - 30 August 2024 - European Conference on Educational Research (European Educational Research Association-EERA)

With the following presentations:

Raberger, J., Gkaravelas, K., Stamouli, E., Quesada-Pallarès, C., Hobusch, U. & Froehlich, D.E. (2024). Research Skills and Dispositions in Teacher Education Through Service-Learning. Poster at Emerging Researchers' Conference (ERC) organized by EERA. Nicosia, Cyprus

Raberger, J., Gkaravelas, K., Stamouli, E., Quesada-Pallarès, C., Hobusch, U. & Froehlich, D.E. (2024). Personalized Assessment: Exploring Contract Grading in Service-Learning Courses. Poster at European Conference on Educational Research (ECER). EERA Network: 10. Teacher Education Research. Nicosia, Cyprus

Raberger, J., Gkaravelas, K., Quesada-Pallarès, C., Weiherer, K., Hobusch, U., Froehlich, D.E. (2024). Effective Research Tasks for Fostering Research Skills and Dispositions in Teacher Education. Poster at EARLI SIG 18 Conference 2024. Nicosia, Cyprus

Raberger, J., Gkaravelas, K., Quesada-Pallarès, C., Stamouli, E., Hobusch, U., Froehlich D.E. (2024). Integrating education and data collection: A semester-long workbook for students. Poster at EARLI SIG 18 Conference 2024. Nicosia, Cyprus

Raberger, J., Gkaravelas, K., Stamouli, E., Quesada-Pallarès, C., Hobusch, U., Froehlich, D.E. (2024). Research Skills and Dispositions in Teacher Education Through Service-Learning. Poster at EARLI SIG 18 Conference 2024. Nicosia, Cyprus

8. 25-27.9.2024: Conference entitled: Navigating the Changing Landscape: Embracing Innovation and Evidence in Higher Education

organized by the European Association for Research on Learning and Instruction (EARLI) with the following presentation:

Raberger, J., Froehlich, D.E., Quesada-Pallarès, C., Gkaravelas K., Weiherer, K., Hobusch, U. (2024). Effective Research Tasks for Fostering Research Skills and Dispositions in Teacher Education. Poster at EARLI SIG 4 & SIG 7 Conference 2024. Utrecht, Netherlands

FOREIGN LANGUAGES

1. German: Excellent (C2), Degree in German Language and Literature
2. English: Level C1 (Fluent). Test of English for International Communication (TOEIC) of the Educational Testing Service (ETS). Points: 875 (C1: 785-900). (<http://www.hau.gr/?i=examinations.el.who-recognizes-the-toeic>)

EDITOR EXPERIENCE

- Journal of Languages and Linguistics
- Journal of Educational Policy Research and Review.
- Journal of Higher Education and Sustainability.
- Journal of Education and Teaching Methodology.
- Merit Research Journal of Education and Review (MRJER).
- Judge of the 27th International Conference of IPODE on "Intercultural Education and Greek as a second or foreign Language - Assessment, Administration, Curricula, Teaching Material".
- Reviewer of the 28th International Conference of IPODE on "Health Education, Social and Pedagogical Medicine, Social Pedagogy, Counseling and Special Education"
- Journal of Education Economics and Development (IJEED).
- The Learner Journal Collection Journals.

MEMBER OF SCIENTIFIC ORGANIZATIONS

2021: Member of the international scientific network *The Learner*

2021: Member of the editorial board of the *Open Journal of Educational Research*